

## Child Learning Practices Checklist

This checklist includes questions for you to consider in thinking about your practices providing children learning activities in the classroom. The checklist includes indicators for ensuring that children are provided interest-based learning opportunities. Complete the checklist by indicating if you did (Yes) or did not (No) use the practices in your classroom		Yes	No
Did you ...		Yes	No
<b>Identify Child Assets</b>	Recognize that <b>all children have personal likes</b> , preferences, favorites, etc.		
	<b>Identify children's interests</b> (e.g., what each child likes to do, what makes him/her smile and laugh, what he/she spends time doing, etc.)		
	<b>Identify children's abilities</b> (e.g., what each child is capable of doing, is good at doing, etc.)		
<b>Select and Provide Learning Activities</b>	Identify and provide everyday classroom activities, materials, events, routines, etc., that provide children opportunities to do things they are <b>interested in doing and are able to do</b> .		
	Create new learning activities and provide new materials that are <b>likely to be interesting</b> to the children and <b>capture their attention</b> .		
	Provide everyday learning activities and materials that are <b>personally and culturally meaningful</b> to the children in the classroom.		
	Provide a variety of everyday learning activities and materials that provide children opportunities to <b>use many different kinds of behavior</b> .		
	Provide everyday learning activities and materials that provide children <b>interesting consequences</b> to their interactions with toys, materials, and people.		
	Provide <b>enough materials</b> and make them <b>accessible</b> so children can participate with a variety of choices.		
	Schedule multiple activities to occur <b>concurrently</b> so that children have <b>choices among activities</b> during any activity period.		
	Prepare and <b>set up materials</b> in each learning area ahead of time so that activities are available as soon as children arrive in the area.		
<b>Increase Learning Opportunities</b>	Have children <b>transition individually</b> from one activity to the next without waiting to increase their engagement in learning opportunities.		
	Provide children many different opportunities for <b>child-initiated involvement</b> in learning opportunities.		
	<b>Increase the frequency</b> of children's participation with activities and materials that match their interests and capabilities.		
	Increase children's involvement in a wide range ( <b>variety</b> ) of activities that provide them chances to express their interests and abilities. ( <i>breadth</i> )		
	Increase children's involvement in everyday activities that provide <b>many chances within each activity</b> to do things they are interested in doing and are able to do. ( <i>depth</i> )		
	Provide children <b>enough time</b> in activities to do things they are able to do, practice things they are just learning to do, and learn to do new things.		
	Provide children many different <b>opportunities to use new behaviors</b> in interactions with objects and people.		