

Child Learning Practices Planning Tool

Teacher Name _____ Date _____

Program Name _____

	How do you plan to do each of the following?	Plans
Identify Child Assets	Recognize that all children have personal likes , preferences, favorites, etc.	
	Identify children's interests (e.g., what each child likes to do, what makes him/her smile and laugh, what he/she spends time doing, etc.)	
	Identify children's abilities (e.g., what each child is capable of doing, is good at doing, etc.)	
Select and Provide Learning Activities	Identify and provide everyday classroom activities, materials, events, routines, etc., that provide children opportunities to do things they are interested in doing and are able to do .	
	Create new learning activities and provide new materials that are likely to be interesting to the children and capture their attention .	
	Provide everyday learning activities and materials that are personally and culturally meaningful to the children in the classroom.	
	Provide a variety of everyday learning activities and materials that provide children opportunities to use many different kinds of behavior .	
	Provide everyday learning activities and materials that provide children interesting consequences to their interactions with toys, materials, and people.	
	Provide enough materials and make them accessible so children can participate with a variety of choices.	
	Schedule multiple activities to occur concurrently so that children have choices among activities during any activity period.	
	Prepare and set up materials in each learning area ahead of time so that activities are available as soon as children arrive in the area.	

How do you plan to do each of the following?		Plans
Increase Learning Opportunities	Have children transition individually from one activity to the next without waiting to increase their engagement in learning opportunities.	
	Provide children many different opportunities for child-initiated involvement in learning opportunities.	
	Increase the frequency of children's participation with activities and materials that match their interests and capabilities.	
	Increase children's involvement in a wide range (variety) of activities that provide them chances to express their interests and abilities. (<i>breadth</i>)	
	Increase children's involvement in everyday activities that provide many chances within each activity to do things they are interested in doing and are able to do. (<i>depth</i>)	
	Provide children enough time in activities to do things they are able to do, practice things they are just learning to do, and learn to do new things.	
	Provide children many different opportunities to use new behaviors in interactions with objects and people.	

Notes