

FAMILY AND SCHOOL PARTNERSHIPS

Iowa Department of Education 2018 *PROMISING PRACTICES* IN FAMILY AND SCHOOL PARTNERSHIPS

Application - 100 points
Due November 2, 2018

Please note: Use each of the following headings to ensure all requirements are addressed with a maximum of **four pages** for Sections A through C.

A. DESCRIBE THE *PROMISING PRACTICE*. (30 points)

This section should clearly describe the promising practice by answering the following questions.

- What is the practice?
- Why have you decided to do this practice?
- How does this practice support the partnership between your families and school(s)?
- How are learners with Individual Education Programs (IEPs) and their families included?

B. DESCRIBE THE IMPACT OF THIS *PROMISING PRACTICE*. (25 points)

In other words, how has this promising practice benefited the partnership between families and schools?

This section should describe what impact this promising practice has had on your families, learners, classroom, and/or school. Examples can include, but are not limited to:

- Formal and/or informal (stories, testimony) data describing an increase in engaging families.
- Engaging school personnel with families.
- How has this practice helped in strengthening partnerships between families and school?
- What has been the impact on learners with IEPs and/or its impact on all learners?

C. DESCRIBE THE INVOLVEMENT OF KEY INDIVIDUALS. (25 points)

This section should describe the initial and continued involvement of and support by families, learners, school personnel, administration, and/or community (if appropriate).

- How has this support continued?
- What specific supports/plans are in place to maintain this practice in the future?

D. PROVIDE TWO LETTERS OF SUPPORT. (20 points; 10 points per letter)

There should be one letter from a family member involved in the practice and one letter from other school and administrative personnel, collaborators and/or other participating agencies. The questions listed below could assist in the development of these letters of support by the various groups. The letters should provide proof of the promising practice being implemented.

Families

- What are the benefits you have experienced because of this family and school partnership?
- How has this particular family and school partnership practice impacted your family or other families?

School and administration personnel

- How has this family and school partnership impacted other families?
- Learners with IEPs? All learners?
- School personnel?

Collaborators/other participating agencies

- What impact have you seen on all learners as a result of the partnership between families, school and other collaborators?
- How has this practice continued to strengthen partnerships between families, school and other collaborators?

Please note: You can provide additional letters of support but no more than five.

E. APPENDICES (no points). Feel free to provide any additional documentation.