Map of Action Plan Items against Needs Assessment Results

Interpretation note: We use this tool to make sure our action plan addresses the areas of most need. The dark grey columns are the least implemented elements. An "x" indicates that action item addresses that competency element.

		Student Focused Planning									Student Development						Interagency Collaboration								Family Involvement				Program Structures			
		A1.1 Understand a variety of transition assessments	A1.2 Conduct informal transition assessments	A1.3 Communicate transition assessment information	A2.1 Write measurable postsecondary goals	A2.2 Write measurable annual goals and objectives	A2.3 Design transition services and course of study	A2.4 Align instructional et al with MPSGs	A2.5 Understand student-centered SOP	A2.6 How to incorporate transition requirements in IEP	B1. Knowledge of a range of post-school options	B2. Knowledge of transition instruction/curriculum	B3. Knowledge of augmentative and assistive tech	B4. Knowledge to connect gen ed content to MPSGs	B5. Teach self-advocacy and self-determination skills	B6. Articulate role of work-based learning experiences	C1. Knowledge of roles and responsibilities	C2. Understand strategies that facilitate collaboration	C3. Advocate for integrating transition content in gen ed	C4. Connect students to school/community resources	C5. Prepare people for the transition planning process.	C6. How to coordinate ongoing transition planning	C7. Referral process to community/postsecondary services	C8. Professional ethics	D1. Understand family engagement significance	D2. Effects of cultural/environmental milieu on learning	D3. Family supports for collaboration	D4. Identify transition information for families	E1. Career and technical education models and curricula	E2. Transition practices, programs, and services	E3. Transition laws and policies	E4. Organizations and publications
Current Implementation level:		4	3	3	3	3	4	3	2	3	4	3	2	2	4	4	4	4	3	3	3	3	3	4	4	3	4	4	2	4	3	3
Overall program action items																																
1	Action plan item 1	x	x	x						x		x	x	x	x			x	x	x				x	x	x		x	x		x	
6	Action plan item 2	x	x	x								x	x		x		x		x					x	x				x	x		
Course: our course number and name																																
9	Action plan item 3												x																x			x
11	Action plan item 4	x	x	x	x	x	x	x		x	x	x		x	x						x	x	x			x				x	x	
Times we address the element in this action plan:		3	3	4	1	1	1	1	2	2	1	3	3	2	3	0	1	1	2	1	1	1	1	2	2	1	2	1	3	2	2	1

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