

MO-MTSS System Project Plan – DRAFT

Scope

The Missouri Multi-tiered System of Supports (MO-MTSS) will be a network of systems and supports designed to provide professional development and resources for educators and school leaders. A main component will be a virtual learning platform (VLP) which will include: professional development modules, curriculum materials, common formative assessments (CFA), educator evaluation tools (EE), and follow-up resources. The system will allow progress monitoring of the student and educator at any time throughout the year. The system will also include system reviews for program quality and compliance. These reviews can be a combination of self-assessments, department verifications, onsite reviews, peer reviews, phone interviews, etc. The results of these reviews will be recorded in the Tiered Monitoring and IMACS (Special Education only) component.

1. Virtual Platform (VP)

The VP will be accessible by individual learners, groups of learners, or a facilitated group of learners.

2. Common Formative Assessment (CFA) Tool

The CFA tool will be available to teachers for classroom use. The CFA tool will allow educators to build tests within the system based on a bank of standardized questions provided by the department. Teachers have the option to pre-assess the students to determine a content knowledge baseline. The results of the pre-assessments will be recorded in the system. The content will be taught using the most appropriate effective teaching and learning practice (ETLP). The students will be reassessed and the results of that assessment will be recorded in the system. The students scoring below proficient will be retaught using most appropriate ETLP (may be the same or different than original ETLP used) and reassessed. The results will be recorded in the system. These students will be retaught and assessed again and the results of that CFA will be

recorded. The purpose of the CFA is to assess mid-instruction to see if the appropriate ETLP is being used. If the educator finds sufficient progress isn't being made, he or she can decide to change ETLP midstream to best meet the needs of the students.

3. Educator Evaluation (EE) Tool

The educator evaluation tool will allow teachers to be assessed anytime during the year on educator standards (max of 4), ETLP being used within the classroom, and general classroom practices. The evaluator has the option of selecting the standards and ETLP areas to be assessed through observations. The CFA progress results for students within the teacher's classroom may be used as part of the Student Learner Outcome (SLO) to evaluate teacher effectiveness.

4. Follow-up Resources

The follow-up resources are a network of resources available to assist schools and teachers with the content learned through the VP. These resources can be Regional Professional Development Center (RPDC) staff, Educational Service Centers, Department staff, other state agencies or outside agencies. The Consultant Logs system will be used to track time and effort for Department contracted consultants and resource providers.

5. Compliance and Quality System Reviews

Compliance reviews will be conducted for each program on a three-year cycle or in cases where high risk has been determined, on a more frequent basis. These reviews can be conducted through a self-assessment and department verification process, onsite visit, or phone interviews. The result of these reviews will be a corrective action plan (CAP) addressing the area(s) where noncompliance was found.

The quality system reviews will use a 4 point Likert scale. The reviews may be conducted by peers, self-assessment, outside observers or department staff.

Goals and Objectives

- Develop the MO-MTSS and place in Production no later than July 2017
- Develop a system that will allow continuous progress monitoring of students using standardized CFA questions.
 - The system will include a bank of questions provided and maintained by the Department
 - The system will include a tool to record and analyze student data and trends
 - Data from the system will be housed outside of the Department
 - Only building/district level data will be available to the Department
- Develop a system that allows continuous evaluation of teachers using multiple points of information, including
 - Educator Evaluation Standards
 - Knowledge and implementation of Effective Teaching and Learning Standards, and
 - Student CFA progress data
- Develop a virtual learning platform that:
 - Allow learners to access content at any time
 - Is logical and easy to use
 - Is evidence-based content
 - Can be used by individuals, groups of learners, and facilitated learners
- Develop a resource matrix that:
 - Allows the virtual learners to request additional assistance
 - Allows the department to track the business activities of contracted staff

Action Plan

Task	Responsible
Get approval to host on Leader's servers	Dana Desmond, Jeff Eckhart, Pam Keep
Determine format for Virtual Platform	Dana Desmond
Gather system requirements	Dana Desmond
Gather content	Dana Desmond and other office contacts
Review Content for Formatting	Dana Desmond and other office contacts
Identify reports	Dana Desmond and other office contacts
Review security set-up	Dana Desmond, Jason Gogola, Micah Porter

Budget

TBD – Split among Offices

Offices

MTSS Project Manager: Dana Desmond

9/16/2016

MTSS Component							
Virtual Platform of Evidence-based Practices	Division Contact	Staff Contact	Content Dev/Eval	Current System(s)	System Maintainer	Development	Hosting
Quality Schools	Chris Neale	Jocelyn Strand					DESE
College and Career Readiness	Blaine Henningsen		MTSS (Virtual Platform)	Mo-Edusail			DESE
Special Education Educator Quality	Stephen Barr Paul Katnik	Thea Scott	Workgroup	MTSS	Dana Desmond	Leader	DESE DESE
MTSS Component							
Common Formative Assessment Tool (CFA Tool)	Division Contact	Staff Contact	Content Dev/Eval	Current System(s)	System Maintainer	Development	Hosting
Quality Schools	Chris Neale						Leader
College and Career Readiness	Blaine Henningsen						Leader

Special Education Educator Quality	Stephen Barr Paul Katnik	Ginger Henry	Ginger Henry	Mo-Edusail CFA Data Tool	Dana Desmond	Leader	Leader Leader
MTSS Component							
Educator Evaluation Tool	Division Contact	Staff Contact	Content Dev/Eval	Current System(s)	System Maintainer	Development	Hosting
Educator Quality	Paul Katnik	Paul Katnik	Paul Katnik			Leader	Leader
MTSS Component							
System Reviews (Quality and Compliance)	Division Contact	Staff Contact	Content Dev/Eval	Current System(s)	System Maintainer	Development	Hosting
School Improvement	Chris Neale	Jocelyn Strand Betty	Jocelyn Strand	Tiered Monitoring	Dana Desmond Sandy	Leader	DESE
Special Education Compliance	Stephen Barr	McKinzie Andy	Betty McKinzie	IMACS Tiered	Kliethermes	Leader	DESE
Career Education Finance	Roger Dorson	Martin	Andy Martin	Monitoring Tiered			DESE
ESEA/NCLB Finance	Roger Dorson	Pat Kaiser Andrea	Pat Kaiser	Monitoring Tiered			DESE
School Finance	Roger Dorson	Beck Jennifer	Andrea Beck	Monitoring Tiered			DESE
School Governance	Roger Dorson	Jordan Shelley		Monitoring Tiered			DESE
Special Education Finance	Roger Dorson	Woods Dennis	Shelley Woods	Monitoring Tiered			DESE
Career Education Program	Blaine Henningsen	Harden Julie	Dennis Harden	Monitoring Tiered			DESE
ESEA/NCLB Program	Chris Neale	Cowell Cindy	Julie Cowell	Monitoring Tiered			DESE
Extended Learning	Chris Neale	Heislen Jo Anne	Cindy Heislen	Monitoring			DESE
Early Learning	Chris Neale	Ralston Pam	Pam		Sandy		DESE
Special Education First Steps	Stephen Barr	Thomas	Pam Schroeder	IMACS	Kliethermes	Leader	DESE
MTSS Component							

Field Support	Division Contact	Staff Contact	Supports Available	Current System(s)	System Maintainer	Development	Hosting
Quality Schools	Chris Neale		Area Supervisors of Instruction				DESE
College and Career Readiness	Blaine Henningsen						DESE
Special Education Educator Quality	Stephen Barr Paul Katnik	Ginger Henry	RPDC Consultants	Consultant Logs	Dana Desmond	Leader	DESE DESE

Core Team

Person	Role	E-mail	Phone
Dana Desmond	Team Leader	Dana.desmond@dese.mo.gov	573-751-0186

Benchmarks

Benchmark	Date Due	% Done	Responsible
Determine Virtual Platform	10/3/2016		
Gather System Requirements	10/28/2016		
Receive approval for Leader to host	11/1/2016		
Send system to Leader for Bid	11/1/2016		
Submit PAQ to ITSD Priority Committee	11/20/2016		
Review Security Roles	12/15/2017		

Gather Content	2/1/2017		
Review Content for formatting	4/1/2017		
Load Content	5/1/2017		
Test System – Test	6/1/2017		
Test System - PROD	6/15/2017		
Live in PROD	7/1/2017		

Risks

The risk of not meeting the deadline of July 2017 for completion is very high. All parties must be working to ensure timelines are met.

The initial concern is the OA contract review process. We must articulate the need to expedite the review process.