



I'm figuring out my life after high school

I help students figure out the future

I mentor students in the workplace

The Next Steps NH project provides professional development and coaching to selected New Hampshire high schools in order to increase the graduation rate of students with disabilities, and students at risk. Project schools are implementing evidence-informed transition planning practices that help students prepare for college, career and adult life.

This website is part of the Next Steps project and will house all tools and resources developed as part of the project.

A transition resource and reference website for educators, parents, students and community partners

Features:

- Navigation buttons to highlight key areas for different users
- Essential elements of transition planning based on the Next Steps NH Transition-Focused Education Framework
- Updated resources on transition IEP requirements, including essential elements and video overviews
- Video of the Month
- What's New in Transition

Planning for Life After High School

Everything about planning for life after high school, also called transition planning, fits into one of the five areas below. These pages will grow over time as the Next Steps project progresses. Click on what interests you:

Student-Focused Planning	Student Development	Interagency Collaboration	Family Involvement	Program Structures
All students need: High School Completion Interest and Career Goal Identification Course Alignment	All students need: Extracurricular Activities College, Career and Life Ready?	At risk, or with IEPs: Community Connections Roles and Responsibilities	With all families: Respect Diversity Communication Processes Shared Decision-Making	School-wide: Program Philosophy Program Evaluation Strategic Planning

Educator and Parent Portal

This portal for parents and educators of transition-aged youth (age 14 and older) highlights some of what you can find on or through this website. To see everything, explore the full [Framework for Transition-Focused Education](#).

IEPs	Collaboration	Academics	Career Development
Learn about important elements of the IEP process: Transition IEP Tool	Communities of Practice (a way of working together) Partnering parents and school staff – suggestions for hearing each other	Design a credit-bearing experience outside the classroom: Extended Learning Opportunities (ELOs) . Get indepth information at BeyondClassroom.org	Nationally recognized resource for career information: Occupational Outlook Handbook
Quality IEPs start with a conversation with the student about their goals for adult life: measurable postsecondary goals	NH Network , a social network	What changes from high school to college? Need help	The Career Planning Guide from NH Employment Security describes 658 occupations, along with



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