

SYSTEMATICALLY EMBEDDING FAMILY PARTNERSHIPS: MOVING FROM SUPPLEMENTAL TO CENTRAL

Ignite Session for the SPDG National Meeting

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Select two questions to discuss with a colleague -

1. How well does your SPDG support the implementation of more robust, research-based parent and family engagement practices in school districts?
2. What data do you collect as a measure of quality family engagement practices?
3. Does your SPDG provide models of how to define roles and responsibilities for all staff (including administrators, providers, and administrative support and custodial staff) in implementing effective family engagement practices?
4. How well does your SPDG provide professional development and/or peer learning opportunities to improve staff capacity to implement effective family engagement practices?
5. How does your SPDG provide valid assessment tools to measure family engagement, and provide training on using results to gauge progress and make needed modifications?
6. How does your SPDG contribute to identifying supports that can be offered to parents such as evidence-based parenting interventions, services to meet basic needs, and/or leadership development opportunities?
7. How is your SPDG providing examples of how to create diverse opportunities for families to be involved in their child's development, learning, and wellness, including opportunities for peer learning and peer networking, and opportunities specifically for fathers, grandparents, young parents, and families with irregular work schedules?