

Name of Coach: \_\_\_\_\_ Date of Coaching: \_\_\_\_\_

Coaching Topic: \_\_\_\_\_

## Next Steps NH Coaching Feedback Survey

As a participant in Next Steps NH, your feedback on the quality and impact of coaching provided by our (1) Regional Intermediaries, (2) staff at the NH Parent Information Center (PIC), and/or NH Institute on Disability staff who facilitate RENEW professional development. In Next Steps NH, we consider “coaching” to include the following processes:

- Completing fidelity tools
- Reviewing action plans
- Developing action plans
- Collecting/working with data
- Facilitating meetings
- Focus Groups
- Observing/modeling a specific practice

	Not Effective			Highly Effective		
	1	2	3	4	5	N/A
<b>Introduction</b>						
1. Coaching was aligned with my school’s action plan goals or priority areas.						
2. Coaching emphasized professional development to improve student learning outcomes.						
<b>Comments:</b>						
<b>Demonstration</b>						
3. Coaching provided evidence-based practices and strategies for implementation.						
4. Coaching provided examples on use and benefit of practice.						
<b>Comments:</b>						
<b>Engagement</b>						
5. I had the opportunity to practice and/or rehearse new skills.						
6. I had opportunities to express personal perspectives (e.g., experience, thoughts on concept).						
7. I had opportunities to interact with the coach.						
<b>Comments:</b>						
<b>Evaluation</b>						
8. I had an opportunity to reflect on areas of accomplishment.						
9. Coaching included a discussion of evidence of a successful integration of a new practice						
10. Coaching prepared me to implement content and identify next steps.						
<b>Comments:</b>						
<b>Mastery</b>						
11. Coaching identified follow-up activities that helped me to apply my learning in a new setting or context.						
12. I was provided continued feedback through ongoing coaching & resources.						
<b>Comments:</b>						
13. How will this coaching improve your practice in the area of transition?	_____ _____					