

Overall Response Rate: 45, 23% of 194 members from all PLC and online event membership lists

How do you prefer we format the on-line community sessions in rank order?

Presentation followed by Q & A	#1, 41%
Share a tool or resource followed by Q & A	#2, 38%
Presentation followed by Q & A	#3, 54%
Journal article discussion	#5, 63%

How do you suggest we improve the on-line events and PLC sessions?

- It seems that some information re: Implementation Science is becoming repetitive. I think we are at the stage now where we really need to hear more from states that are moving towards full implementation...what kinds of fidelity instruments are they using, etc. I would also be interested to hear more about state 524B submissions. How the performance measures are being operationalized, how states completed the worksheet; did they self-rate or not, etc. Provide state exemplars where there is evidence of improvement to student outcomes, beyond PBIS. Increase emphasis on MTSS academics as more states move to address Math and other content areas.
- It may be helpful to have the PPT presentatinos prior to the webinar's. This may help generate more thought and questions prior to the session.
- I have no suggestions. Thank you for giving plenty of notice and archiving materials and audio for later access and downloading. Unfortunately, many issues come up and we have to miss the actual session.
- I like the sessions I am able to attend but lately have had many conflicts.
- They have been great! Keep up the good work!
- No suggestions; the sessions work well for me.
- I enjoy them and find them to generally be worthwhile!
- I think the experience has been worthwhile.
- Not sure how you can improve. Since I am knew it has been very helpful and overwhelming at the same time.
- More time for discussion
- The PLC and the activities should lead or influence policy. The efforts of a PLC should transcend educating the participants of the PLC to also create, refine or develop work in the field that can be disseminated.
- fewer, more relevant
- I was not able to participate as much as I had wanted.
- I have not been involved long enough to make suggestions. To date I have derived great benefit from the sessions.
- you all do a great job. I like being able to go deep into a topic, like we have with the implementation science... Keep the slant on the topic fresh and new like you have been.
- They are very helpful as currently structured.
- Making recordings both available and so quickly is greatly appreciated.
- Schedule topics for the entire year and have folks sign up for them in advance; send in questions in advance that participants would like answered;
- Just continued advances in technology and connection issues. But, what is currently done i that area has been great.
- I don't have anything for improvement. They are excellent.
- I like them a great deal and typically feel more informed after having been able to particiapte. My main problem is the competing responsibilities which tend to hinder my ability to participate in many of the sessions.

How else might we format the PLC meeting differently? (time, frequency, process)?

- Combining some of the PLCs helped those of us who try to participate on multiple ones. Time, frequency and process are fine.
- I like that the webinar's are recorded and available following. I often have conflicting meetings scheduled and find it helpful to review them at later times.
- No suggestions
- Frequency may be getting too much
- I think you have it down to a science-if the time is not good -we are able to watch the recorded sessions!
- No suggestions; the sessions work well for me.
- There do seem to be so many PLCs. Perhaps there could just be a call every couple of weeks, and you could rotate between topic areas and then everyone can have access to those that interest them. Sometimes I want to participate in a particular call but maybe not all of that calls in that PLC.
- No comment at this time.
- I was going to say there are too many, but that could be a function of my workload, and not representative of other spdg directors experiences,,,
- The current process seems to be working well.
- Routine schedule (e.g., every third Thursday at 3 p.m.)
- Continued access to recorded PLC meetings when not able to attend meeting at scheduled time. Is there a way to demonstrate meeting participation via recorded session, or only for the live meeting?
- I would not mind the PLC's covering more topics and meeting more frequently. I have been learning a great deal from the sessions I have attended. I also appreciate the sessions being accessible after the presentations as many times I'm in meetings during the assigned times.
- No comment
- I realize timing is problematic given the need to include individuals in multiple and different time zones. I wonder if scheduling them all on Fridays would work just because it might be easier to block out the times and keep them reserved..... I like the current format a great deal and have no recommendations that would alter them. However, it is difficult for me to find the time to participate in as many as I would like.

Behavior & School Climate PLC

Members: 34 (state/other) NOTE: Increased Membership by 4

- SPDG (31): Adria David (ID); Alice Henley (CT); Anne Davis (CA); Brent Garrett (DE, MS, NH, VT); Carol Crawford (AZ); Michelle Butler-Kemp (ND); Catherine Bornhorst (NM); Cortney Sharpe (CT); Dawn Kliphon (ME); Donald Briere (CT); Donna Couture (NH); Gina Hopper (CO); Heidi Mucha (UT); Howie Knoff (AR); Jennifer Gonzalez (AR); Jennifer Huisken LaPointe (AR); Jennifer Watson (SC); Jessica Daily (CO); Jolene Palmer (MT); Linda Maitrejean (WI); Lori Schwank (NV); Marianne Kirner (CT); Martha Buenrostro (OR); Matt Hyde (ID); Pam Williams (MO); Patty Gautier (MS); Stephanie Sterling (KY); Summer Whitmore (LA); Susan Friberg (AR); Susan Beck (CO); Tara Moore (TN); Veronica McDonald (TN);
- OTHER (3) Jennifer Coffey OSEP, Audrey Desjarlais Signetwork, David Guardino OSEP

Response Rate: 29%, 10 of 34 members

Continue the PLC? Yes - 78% respondents

How often should we convene? Quarterly, 67%

Statement	% Respondents Agreed/Strongly Agreed 2012	% Respondents Agreed/Strongly Agreed 2013
<ul style="list-style-type: none"> Ideas shared by presenters or other participants was useful to my work 	86%	78%
<ul style="list-style-type: none"> Tools and resources presented were used and/or adapted by our state 	43%	55%
<ul style="list-style-type: none"> The facilitation process allowed me to sufficiently engage with presenters and participants. 	86%	67%

Topics:

- Can't say at this time.
- Cultural awareness and development at the systems level strategies to support sustainability or all three tiers of behavioral support
- info to help with Disproportionality or Significant Disproportionality with Indicator 4
- No suggestions
- CCSS and PBS Implementation, Newest Research on teaching and development of Social, Emotional, Behavioral skills, Tier 2 and 3 Behavioral Interventions
- How states are supporting Tier 2 behavior supports
- Issues for students with disabilities.
- Supporting schools/districts in adopting advanced PBIS methods, measures and activities. Measuring school climate in non burdensome ways. Strategies useful to engage parents and students from culturally and linguistically diverse backgrounds to improve school climate.

Volunteer Presenters/Facilitators - NA

Suggested Presenters - NA

Coaching PLC

Members: 51 (state/other) NOTE: Increased Membership by 17

- SPDG (45): Adena Miller CO; Adria David ID; Alice Henley CT; Allison Layland MD; Anduamlak Meharie WV; Barb Gilpin MO; Bruce Schroeder UT; Cari Murphy ID; Carol Crawford AZ; Carol David VA; Carol Randall VT; Cheryl Huffman OK; Debra Ahrens WI; Donna Couture NH; Fran Sorin MD; Gina Hopper CO; Heather Bennett SC; Heidi McCaslin CO; Heidi Mucha Mathie UT; Jacqui Kearns KY; Jill Griffiths KY; Julia Causey GA; Kathy Cox IL; Kirsten Sievers-Coffer CT; Kristan Sievers-Coffer IN; Li Walter CA; Lori Fennell CA; Lori Schwank CA; Lowell Oswald UT; Lynn Bailey NC; Lynne Williams GA; Marianne Kirner CT; Martha Buenrostro CA; Mary Steady NH; Matt Hyde ID; Michelle Bloodworth NM; Michelyn Butler-Kemp ND; Pam Williams MO; Pat Mueller AL MS VT; Patty Guatier MS; Paula Crawford NC; Rhonda McFadden IA; Shannon Dowd-Eagle RI; Stephanie Sterling KY; Susan Beck SC; Theresa Farmer AL
- OTHER (6): Jennifer Coffey OSEP, Audrey Desjarlais Signetwork, Ingrid Oxaal, OSEP David Guardino OSEP, Grace Zamora Duran OSEP, Jeanna Mullins MSRRRC

Response Rate: 33%, 17 of 51 SPDG members

Continue the PLC? Yes, 88%

How often should we convene? Quarterly

Statement	% Respondents Agreed or Strongly Agreed 2012	% Respondents Agreed or Strongly Agreed 2013
<ul style="list-style-type: none"> Ideas shared by presenters or other participants was useful to my work 	78%	94%
<ul style="list-style-type: none"> Tools and resources presented were used and/or adapted by our state 	56%	59%
<ul style="list-style-type: none"> The facilitation process allowed me to sufficiently engage with presenters and participants. 	78%	65%

Topics:

- Development of Coaching manuals/guidance documents. Ensuring fidelity of implementation when there are numerous coaches; implications for scale-up & sustainability of the practice. Continued discussion of coaching of practices (e.g., behavior, literacy, math) vs. coaching of implementation (stages, drivers, etc.).
- Evaluating the impact of coaching on teacher practice and student outcomes. Monitoring the effectiveness of coaches.
- Disproportionality and Significant Disproportionality
- More on virtual or bug in ear coaching and more about coaching as a process not a person.
- effective coaching strategies
- Continued sharing on building capacity for continuing the coaching at the local level. Continue sharing tools.
- Evaluation of Coaches
- Establishing effective district-level coaching support systems.
- Sustainability
- differentiating coaching from the District, Building, Administrator and Teacher Level
- What does coaching look like in rural areas?
- I have no suggestions at this time.
- Process of fading coaching support and gradual release
- I always like the opportunity to see new fidelity tools that other projects are using.
- Implementation of innovative coaching methods, research in the area (Knight, et al.)
- This group seems to have a lot of overlap with other PLCs.
- I don't have any suggestions for this question.

Volunteer Presenters/Facilitators NA

Suggested Presenters NA

Evaluators' PLC

Members: 87 (number pulled from listserv, only emails listed)

Response Rate: 14%, 11 or 87

Continue the PLC? Yes, 100 %

How often should we convene? Quarterly, 55%

Comments

- It seems that participation in the recent webinars has been lacking. Folks may be on the call, but there's not a lot of discussion. I think the presenters need to more fully engage the participants. This may be in part due to the fact that there are a number of new evaluators and the fact that the evaluators don't have face-to-face time any more at OSEP PD.

Statement	% Respondents Agreed or Strongly Agreed 2012	% Respondents Agreed or Strongly Agreed 2013
• Ideas shared by presenters or other participants was useful to my work	81%	91%
• Tools and resources presented were used and/or adapted by our state	43%	82%
• The facilitation process allowed me to sufficiently engage with presenters and participants.	86%	82%

Topics:

- Discussion of 524B submissions. How states operationalized performance measures, completed the worksheet, etc.
- Different processes and tools different evaluators are using
- Methods SPDGs use to look at long-term impact of their initiatives
- Evaluation work around distant learning, digital learning, Common core implications
- Measures and rubrics
- Continue to share evaluation tools.
- Systems thinking and how to apply to evaluation
- Evaluating systems change at school sites
- I am always interested in new tools that projects are using
- More methods by which actual SPDG projects are evaluated and how the evaluation fits into the overall project.
- performance measure examples

Volunteer Presenters/Facilitators

- Pat Mueller pat@evergreenevaluation.net
 - 2013 524B Submissions - Rating Rubric Worksheet
- David Merves david@eecvt.com
 - Whatever I can do to help this group stay in touch

Suggested Presenters

- Pattie Noonan & Amy Gaumer Erickson - Oregon's SPDG data portal

Grant Management PLC

Members: 33 (state/other) *NOTE:* Increased Membership by 2

- SPDG (30) Adria David ID; Alice Henley CT; Allison Layland MD; Anna Harms MI; Courtney Sharpe CT; Dawn Kliphan ME; Debra Ahrens WI; Donna Coutrure NH; Elise Lynch ; Fanny Wilson ID; Gina Hopper CO; Heather Bennett SC; Heidi Mucha UT; Jennifer Huisken LaPointe AR; Jill Griffiths KY; Kristan Sievers-Coffer CT; Li Walter CA; Linda Maitrejean WI; Lori Schwank NV; Lowell Oswald UT; Marianne Kirner CT; Martha Buenrostro OR; Mary Steady NH; Melanie Lemoine LA; Michele LeBrun-Griffin CT; Peg Sullivan FL; Stephanie Sterling KY; Susan Beck SC; Susan Sipe KS; Tom Manthey VA; Veronica McDonald TN;
- OTHER (3): Jennifer Coffey OSEP, Audrey Desjarlais Signetwork, David Guardino OSEP

Response Rate: 42%, 14 of 33 SPDG members

Continue the PLC? Yes, 92%

How often should we convene? Quarterly, 75%

Statement	% Respondents Agreed or Strongly Agreed 2012	% Respondents Agreed or Strongly Agreed 2013
<ul style="list-style-type: none"> • Ideas shared by presenters or other participants was useful to my work 	88%	83%
<ul style="list-style-type: none"> • Tools and resources presented were used and/or adapted by our state 	44%	77%
<ul style="list-style-type: none"> • The facilitation process allowed me to sufficiently engage with presenters and participants. 	75%	75%

Topics:

- Budget management
- Developing a communication plan,
- overall general management reminders
- Continued best practices and how states are collaborating in-house with other divisions.
- Using student outcomes data to help drive evidence-based PD.
- Fiscal reporting
- New reporting requirements
- I have no suggestions at this time.
- I am a new SPDG Coordinator so I am open to all topic areas.
- Reviews of reports procedures and navigation of systems (i.e., G5)
- Legal issues with Grant Management.
- How FTE to implement and support SPDG projects is managed in other states. I might (or would hope to) find that information from other states could help me show the need for additional FTE on our SPDG.

Volunteer Presenters/Facilitators

- NA

Suggested Presenters

- NA

Implementation and Scale Up Conversations

Members: 110 (state/other) NOTE: Increased membership by 37

- SPDG (97): Adria David ID, Alice Henley CT, Allison Layland MD, Amy Gaumer Erickson KS MO OR, Andumlak Meharie WA, Anne D'Agostino NC, Anne Davis CA, Annette Young MT, Barb Gilpin MO, Barbara Guy IA, Brent Garrett DE MS NH VT, Bruce Schroeder UT, Cari Murphy ID, Carlos Romero NM, Carol Crawford AZ, Carol David VA, Carol Randall VT, Catherine Bornhorst NM, Cheryl Huffman OK, Chithra Perumal TN KY, Courtney Sharpe CT, Crystall Davis KS, Cyndi Boezio CO, Dana Duncan ME, David McKay KY, David Merves DE NH, Dawn Kliphan ME, Debra Ahrens WI, Denise Andreski FL MD PA, Donald Briere CT, Donna Coutrure NH, Donna Parker TN, Elise Lynch GA, Fran Sorin MD, Gail McGregor MT, Gina Hopper CO, Hank Bohanon IL, Heather Bennett SC, Heidi Mucha Mathie UT, Howie Knoff AR, Jacqui Kearns KY, Jane Sadinski OH, Jane Splean NV, Janet Digmon CA, Jennifer Huisken LaPointe AR, Jennifer Watson SC, Jill Griffiths, Jo Hannah Ward OH, Joan Houghton KS, Job Thomas NY, Jolene Palmer NE, Julia Causey GA, Julie Morrison OH MI, Kathy Cox IL, Kerry Haag KS, Kevin Davis KS, KY, Leslie Pyper WA, Li Walter CA, Linda Maitrejean WI, Linda Tarmy MA, Lisa Wright MD, Lori Schwank NV, Lowell Oswald UT, Lynn Bailey NC, Lynne Williams GA, Marianne Kirner CT, Martha Buenrostro OR, Marty Smith MN, Mary Steady NH, Matt Hyde ID, Melanie Lemoine LA, Michele LeBrun-Griffin CT, Michelle Bloodworth NH, Nate Hixson WV, Pam Williams MO, Pamdora Williams LA, Pat Mueller AL MS VT, Pattie Noonan KS MO OR, Peg Sullivan FL, Rebecca Walker CT, Renee Scott KY, Rhonda McFadden IA, Roy Anderson AK, Scott Dolan CT, Sharon DeFur VA, Shatarupa Podder PA, Stephanie Sterling KY, Steve Goodman MI, Susan Bailey Anderson MT, Susan Benner TN, Susan Sipe KS, Susan Williamson AL, Theresa Farmer AL, Tom Manthey VA, Veronica McDonald TN, Walter Harris ME,
- OTHER (15): Audrey Desjarlais Signetwork, Carol Massanari MPRRC, Catherine Fowler NSTAAC, Cesar D'Agord WRRRC, David Guardino OSEP, Grace Zamora Duran OSEP, Ingrid Oxaal OSEP, Jeanna Mullins MSRRRC, Jennifer Coffey OSEP, Kim Hartsell SERRC, Nancy O'Hara MSRRRC, Ron Dughman MPRRC, Silvia DeRuvo NERRC, Tina Diamond OSEP, Viki Myers OSEP

Response Rate: 25%, 27 of 110 members

Continue the PLC? Yes, 79%

How often should we convene? Quarterly, 58%

Comments

- The work involved with and required by the new Indicator 17 and Systemic State Improvement Plan has significant implications for SPDG and vice versa. For us, having SPDG at the table is not an issue because I am in charge of both, but for other SEAs that may not be the case and that concerns me. We will be trying to effectively design the SSIP using the implementation science framework, because we think that is the right thing.
- Highlighting specific divers as being critical (e.g., selection) was particularly helpful for us, as we learned from other's experiences. This was a very helpful PLC.

Statement	% Respondents Agreed or Strongly Agreed 2012	% Respondents Agreed or Strongly Agreed 2013
	<ul style="list-style-type: none"> Ideas shared by presenters or other participants was useful to my work Tools and resources presented were used and/or adapted by our state The facilitation process allowed me to sufficiently engage with presenters and participants. 	<p>76%</p> <p>65%</p> <p>76%</p>

Topics

- I feel sometimes this conversation is geared more towards project directors and leads...as an evaluator I enjoy the conversations but I am not sure how I can contribute
- The more the better
- Engage state-leadership teams and stakeholder groups -- strategies and activities used
- Development of comprehensive state systems of PD and how this can be done or supported online evaluating the impact of online evidence based PD How to create strong linkages between PD and student learning
- more details in facilitative administration/support systems
- Just continued sharing of best practices and using successful projects/initiatives/ lessons learned (like Rob Horner did last week).
- something integrative of how to use the different tools together without having to use so many tools that change with each stage
- SISEP work, MiBLSi, and Rob Horner have all been great. I would be interested in continuing to learn from them.
- Sustainability
- continue the discussion on moving from initial to full implementation
- Respectful practices to earn the willing participation of teachers and administrators.
- There is a lot of material on this topic on signetwork that states can access as needed
- No Suggestions
- No suggestions at this time.
- Strategies for helping districts recognize how effective practices (e.g., RtI) are directly connected to and should be integrated into the school and district improvement process.
- The new Indicator 17 and Systemic State Improvement Plan How to effectively design the SSIP using the implementation science
- Continue the series as begun to talk about implementation issues, barriers, etc., and issues around scaling-up evidence-based PD.
- Continued presentations about the implementation drivers at the SEA level opposed to the intervention level.
- Continued discussions related to Implementation Science and specific drivers. Scaling up in cohort based models. How to ensure effective implementation of Train the Trainer models (e.g., are trained district/regional level trainers effective in training staff).
- Review of scale up evidence based approaches PLC
- Being new to the SPDG, I gain knowledge from hearing how the various states are implementing their initiatives.

- I have no suggestions for this PLC.
- examples from schools/districts

Volunteer Presenters/Facilitators

Name	Email	Potential topic(s) I'd like to cover
Kathy Cox	kcox@isbe.net	IL Rtl Network PD scope and sequence and presenter/facilitator & participant materials

Suggested Presenters

Name	Email or phone contact	Presentation Topic
Gregg Corr, Jennifer Coffey and someone from SISEP?		State considerations when planning, implementing and evaluating the SSIP

Leadership, IHE Collaboration, Capacity Building and Restructuring PLC

Members: 24 (state/other) Note: Increased membership by 3

- SPDG (21): Anne D’Agostino NC, Barb Gilpin MO, Barry Grossi RI, Dawn Kliphan ME, Debra Ahrens WI, Donna Couture NH, Fran Sorin MD, Heidi Mathie Mucha UT, Jennifer Watson SC, Jill Griffiths KY, Julia Causey GA, Linda Maitrejean WI, Lori Schwank NV, Marianne Kirner CT, Martha Buenrostro OR, Pam Williams MO, Pat Holmberg WV, Paula Crawford NC, Peg Sullivan FL, Renee Scott KY, Shatarupa Podder PA, Susan Benner TN
- OTHER (3) Jennifer Coffey OSEP, Audrey Desjarlais Signetwork, David Guardino OSEP

Response Rate: 33%, 8 of 24 members

Continue the PLC? Yes, 67%

How often should we convene? Quarterly, 67%

Statement	% Respondents Agreed or Strongly Agreed 2012	% Respondents Agreed or Strongly Agreed 2013
<ul style="list-style-type: none"> • Ideas shared by presenters or other participants was useful to my work 	86%	49%
<ul style="list-style-type: none"> • Tools and resources presented were used and/or adapted by our state 	43%	34%
<ul style="list-style-type: none"> • The facilitation process allowed me to sufficiently engage with presenters and participants. 	57%	49%

Topics

- This is an important topic but hard to find concrete info to share sometimes !
- IHE collaboration for improving teacher prep around common core
- This is no longer a need for our state
- No suggestions at this time.
- Engaging Institutions of Higher Education in SEA work

Volunteer Presenters/Facilitators - NA

Suggested Presenters - NA

Low Incidence Affinity Group PLC

Members: 28 (state/other)

- SPDG (21): Barbara Raimondo MD, Carol Crawford AZ, Dawn Kliphan ME, Debra Price Ellingston MN, Donna McNear MN, Gail McGregor MT, Gina Quintana CO, Hollie Filce MS, Jacqui Kearns KY, Jane Splean NV, Janet Digmon CA, Janet Sloand PA, Jill Griffiths KY, Joan Houghton KS, Kerry Haag KS, Lisa Wright MD, Lori Schwank NV, Mary Morningstar KS, Nancy Prescott CT, Shatarupa Podder PA, Stephanie Sterling KY, Susan Bailey Anderson MT
- OTHER (7): Audrey Desjarlais Signetwork, Betty Beale SERRC, Bonnie Jones OSEP, Jennifer Coffey OSEP, JoAnne McCann OSEP, Terry Jackson OSEP, Tina Diamond OSEP

Response Rate: 18%, 5 of 28 members

Continue the PLC? Yes, 100%

How often should we convene? Every two months, 75%

Statement	% Respondents Agreed or Strongly Agreed 2012	% Respondents Agreed or Strongly Agreed 2013
• Ideas shared by presenters or other participants was useful to my work	71%	75%
• Tools and resources presented were used and/or adapted by our state	71%	75%
• The facilitation process allowed me to sufficiently engage with presenters and participants.	100%	75%

Topics

- Common core and students with low incidence disabilities
- Technology, AAC, implementing Common Core
- No suggestions at this time.
- Alternate Achievement Standards Inclusion for students with severe disabilities

Suggested Presenters- NA

Volunteer Presenters/Facilitators

Name	Email	Potential topic(s) I'd like to cover
Janet Sloand	Jsloand@pattan.net	Any

Response to Intervention & Multi-tiered Models of Intervention PLC

Members: 57 (state/other) *Note:* Membership increased by 8

- SPDG (50): Adena Miller CO, Adria David ID, Alice Henley CT, Allison Layland MD, Amy Gaumer-Erickson KS MO OR, Anna Harms MI, Barb Gilpin MO, Brent Garrett DE MS NH VT, Bruce Schroeder UT, Cari Murphy ID, Chithra Adams KY TN, Cortney Sharpe CT, Dawn Kliphan ME, Debra Ahrens WI,

Diana Jones LA, Fanny Wilson ID, Fran Sorin MD, Gina Hopper CO, Heidi Mathie Mucha UT, Howie Knoff AR, Jane Splean NV, Jennifer Gonzales AR, Jennifer Huisken LaPointe AR, John Eagle RI, Julie Morrison MI OH, Kathy Cox IL, Leslie Pyper WA, Li Walter CA, Linda Maitrejean WI, Lori Schwank NV, Lowell Oswald UT, Luisa Sanchez-Nilsen, Marianne Kirner CT, Martha Buenrostro OR, Marty Smith MN, Matt Hyde ID, Michelyn Butler-Kemp ND, Pam Williams MO, Pat Mueller VT, Rhonda McFadden IA, Sonya Mouille LA, Stephanie Sterling KY, Steve Goodman MI, Summer Whitmore LA, Susan Bailey Anderson MT, Susan Benner TN, Susan Friberg AR, Susan Sipe KS, Tara Moore TN, Theresa Farmer AL, Veronica McDonald TN, NCRTI/Signetwork/OSEP Staff: Jenny Scala, Rebecca Zumeta, Grace Zamora Duran, Audrey Desjarlais, Vicki Myers, David Guardino Coffey, Audrey Desjarlais

- OTHER (7): Jennifer Coffey, OSEP, Audrey Desjarlais Signetwork, David Guardino OSEP, Grace Zamora Duran OSEP, Vicki Myers OSEP, Jenny Scalla and Rebecca Zumeta NCRTI

Response Rate: 30%, 17 of 57 members

Continue the PLC? Yes, 93%

How often should we convene? Quarterly, 57%

Comments

- Participants enjoyed this PLC. Great presenters and topics.

Statement – Rate of Agreement	% Respondents Agreed or Strongly Agreed 2012	% Respondents Agreed or Strongly Agreed 2013
• Ideas shared by presenters or other participants was useful to my work	58%	86%
• Tools and resources presented were used and/or adapted by our state	47%	78.4%
• The facilitation process allowed me to sufficiently engage with presenters and participants.	68%	79%

Topics

- Probably change the name to MTSS since this will be in the next round of IDEA reauthorization.
- RTI Math
- Findind a contextural fit -- different school demographics and populations: implications for implementation
- tier 3
- I would be interested in learning more about other state MTSS models (e.g., Kansas, Florida, Coloradao, etc.).
- development of inclusive and multifaceted approaches to tiered interventions that embraces the whole child and the school community.
- Newest Research on Implementing Rti Effectively
- Meeting the needs of English Language Learners within an Rti framework
- An analysis/discussion of the goal/purpose of each state's Rti/MTSS model.
- Models of Multi-tiered teams in schools. Membership and functions of teams. Tools for evaluating fidelity of teaming process Needs assessment tools for implementing MTSS
- Scale up of multi-tiered models of intervention
- Incentives for getting more schools involved.
- How RTI models, frameworks, tools, techniques ect. are working with culturally & linguistically diverse (CLD) populations. Presenters who specialize in RTI with CLD populations and what their work or research has found.

Volunteer Presenters/Facilitators

Name	Email	Potential topic(s) I'd like to cover
Lowell K. Oswald	lowello@updc.org	Building District Infrastructures Designed to Support Implementation of MTSS
Jennifer Gonzales	jennifer.gonzales@arkansas.gov	Data based problem solving and new CCSS intervention tools in Math and Literacy

Suggested Presenters

Name	Email or phone contact	Presentation Topic
Jennifer	Gonzales	School Prevention Review and Intervention Team - Data Based Problem Solving Process
Janet Klingner (Univ of Colorado?)		RTI for CLD students

Technology PLC

Members: 39 (state/other) Note: membership increased by 5

- SPDG (37) Alan Wood, Alice Henley, Bruce Schroeder, Cari Lee Murphy, Carol David, Curtis Gage, Cyndi Boezio, David Merves, Dawn Kliphan, Diana Stanfill, Dr. Joan Houghton, Elise Lynch, Fran Sorin, Gail McGregor, Jane Splean, Janet Sloand, Jennifer Watson, Jim Frasier, Job Thomas, Linda Krantz, Linda Maitrejean, Lori Romano, Marianne Kirner, Meg Nelson, Melissa Melton, Peg Sullivan, Renee Scott, Sharon Fishel, Shirley Farrell, Steve Goodman, Susan Beck, Susan Davis, Susan Ellis, Susan Williamson
- OTHER 2): Audrey Desjarlais, Signetwork, Jon Harding NCDB

Response Rate: 28 %, 11 of 39 members

Continue the PLC? Yes, 89%

How often should we convene? Quarterly, 78%

Statement – Rate of Agreement	% Respondents Agreed or Strongly Agreed 2012	% Respondents Agreed or Strongly Agreed 2013
• Ideas shared by presenters or other participants was useful to my work	85%	66%
• Tools and resources presented were used and/or adapted by our state	69%	66%
• The facilitation process allowed me to sufficiently engage with presenters and participants.	85%	66%

Topics

- New technology tools How to use tools effectively
- Let you know after ISTE
- Strategies for addressing which technology is most beneficial for which student populations
Strategies for providing professional learning for teachers to integrate technology into instruction
Tools to help determine which technology is accessible for all learners.
- more data collection tools
- app development
- Use of no-tech, low-tech and high tech methods for students and to provide PD

- Continue the discussion regarding apps used with SPDG projects as well as ways of utilizing the Bring Your Own Device movement in schools. Additionally, more Just in Time presentations on specific topics would be very useful.
- -Personalized Learning Models -Successful Local Instructional Improvement Systems (LIIS) - Successful models for implementing one-to-one devices in K-12 systems
- I have no suggestions for this PLC.

Volunteer Presenters/Facilitators

Name	Email	Potential topic(s) I'd like to cover
David Merves	david@eecvt.com	Let you know after ISTE

Suggested Presenters - NA