

## Transition Collaboration Survey

<b>The <i>Transition Collaboration Survey</i> is designed to gain input from individuals regarding their level of collaboration in providing transition education and services.</b>					
<b>COHORT (<i>check one</i>):</b>	<input type="checkbox"/> 2009-11	<input type="checkbox"/> 2010-12			
<b>YOUR ROLE</b> <i>(check all that apply)</i> :	<input type="checkbox"/> School	<input type="checkbox"/> Family	<input type="checkbox"/> Higher Education	<input type="checkbox"/> Adult Agency	
	<input type="checkbox"/> Other (Explain):				

<b>BEFORE TRAINING</b>					<b>AFTER TRAINING</b>					
Very True of Me Now		Somewhat True of Me Now		Not at All True of Me now	Please rate each question on 5 point scale with 5 being “Very True of Me Now” and 1 being “Not at all True of Me Now”	Very True of Me Now		Somewhat True of Me Now		Not at All True of Me now
5	4	3	2	1		5	4	3	2	1
5	4	3	2	1	1. I can summarize the shared vision in transition education/services.	5	4	3	2	1
5	4	3	2	1	2. I have a clear understanding of how my coworkers’ jobs are related to transition (e.g., school examples include: school counselor, general education teacher, nurse, career and technical education).	5	4	3	2	1
5	4	3	2	1	3. I have a clear understanding of a variety of adult agency services that young adults with disabilities may access (e.g., Vocational Rehabilitation, Social Security, Independent Living Centers, Workforce Investment Center).	5	4	3	2	1
5	4	3	2	1	4. I feel that my boss supports transition education/services.	5	4	3	2	1
5	4	3	2	1	5. I have the time necessary to work with other professionals to provide transition planning and services.	5	4	3	2	1

<b>BEFORE TRAINING</b>	<b>AFTER TRAINING</b>
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5	4	3	2	1		5	4	3	2	1		
5	4	3	2	1	6. On a regular basis, I coordinate transition services with coworkers in my school/organization.	5	4	3	2	1		
5	4	3	2	1	7. I regularly work with staff outside my school/organization to coordinate transition services.	5	4	3	2	1		
5	4	3	2	1	8. I communicate frequently with families about transition planning and services.	5	4	3	2	1		
5	4	3	2	1	9. I am involved in action planning to improve transition services.	5	4	3	2	1		
5	4	3	2	1	10. Sometimes I take the lead in accomplishing tasks related to improving transition services (e.g., transition fair, working with employers, learning new transition assessment).	5	4	3	2	1		
5	4	3	2	1	11. I participate in professional development related to transition.	5	4	3	2	1		
5	4	3	2	1	12. I participate in professional development outside my organization where I learn ways to improve transition practices.	5	4	3	2	1		
5	4	3	2	1	13. I communicate training opportunities and events to coworkers and colleagues from outside my school/organization.	5	4	3	2	1		
5	4	3	2	1	14. I feel that working with other adult professionals (in schools and agencies) is important for transition.	5	4	3	2	1		
5	4	3	2	1	15. I feel that transition meetings with others are productive.	5	4	3	2	1		