

**Legislative Checklist
State:**

Statute	Element	Yes	Yes But	No But	No	Comments and Page Numbers
<p><i>Section 1: Partnerships Required for Grant Consideration– if applicable, note presence and amount of contract or sub-grant</i></p> <p><i>(“... a State educational agency shall establish a partnership with local educational agencies and other State agencies involved in, or concerned with, the education of children with disabilities.”)</i></p>						
§652(b)(1)(A)	Local education agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§652(b)(1)(A)	Other state agencies involved in the education of children with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<p><i>Section 2: State Improvement Plan Analyses Required for Grant Consideration</i></p> <p><i>(“...the State improvement plan shall include at least – an analysis of all information, reasonably available to the State educational agency, on the performance of children with disabilities in the State, including –“)</i></p>						
§653(b)(2)(A)(i)	Data on the performance of children with disabilities on state assessments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(b)(2)(A)(iii)	Data on the performance of children without disabilities on state assessments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(b)(2)(A)(i)	Data on other performance indicators for children with disabilities: <ul style="list-style-type: none"> • Drop-out rates • Graduation rates Other (specify) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

§653(b)(2)(A)(iii)	Data on other performance indicators for children without disabilities: <ul style="list-style-type: none"> • Drop-out rates • Graduation rates Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(b)(2)(A)(ii)	Data on the participation of children with disabilities in post-secondary education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(b)(2)(A)(iii)	Data on the participation of children without disabilities in post-secondary education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(b)(2)(A)(ii)	Data on the participation of children with disabilities in employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(b)(2)(A)(iii)	Data on the participation of children without disabilities in employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(b)(2)(B)(i)	Data on the number of personnel providing special education services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(b)(2)(B)(i)	Data on the number of personnel providing related services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(b)(2)(B)(ii)	Data on current personnel vacancies or shortages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(b)(2)(B)(ii)	Data on the number of individuals with temporary certification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(b)(2)(C)	Data on state analysis of the major findings of the Secretary's most recent reviews of state compliance, as they relate to children with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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<p><i>Section 3: State Improvement Plan Improvement Strategies</i></p> <p><i>(“Each State improvement plan shall – describe the strategies the State will use to address the needs identified..., including –“)</i></p>						
§653(c)(3)(B)	State strategies for holding LEAs accountable for educational progress of children with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(E)	Strategies for addressing systemic problems identified in federal compliance reviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(G)	Strategies for addressing improving results for children with disabilities in geographic areas of greatest need	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(H)	Plans for regular evaluation of strategy effectiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(D)(vii)	Strategies for adopting promising practices, materials and technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(D)(ix)	Strategies for integrating SIG project professional development plans with other related plans and activities, including those carried out under other federal and state laws that address personnel recruitment and training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Statute	Element	Yes	Yes But	No But	No	Comments and Page Numbers
§653(c)(3)(D)(i)	Strategies for providing general and special education personnel with content knowledge necessary to meet the needs of children with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(D)(i)	Strategies for providing general and special education personnel with the collaborative skills necessary to meet the needs of children with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(D)(i)	Strategies for collaboration with other states regarding common certification criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(D)(ii)	Strategies for providing early intervention professional and paraprofessional personnel with content knowledge necessary to meet the needs of infants and toddlers with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(D)(iii)	Strategies for working with institutions of higher education on a pre-service basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(D)(iii)	Strategies for working with other entities on an in-service basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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§653(c)(3)(D)(iv)	Strategies for developing collaborative agreements with other states for the joint support and development of personnel preparation programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(D)(v)	Strategies for collaborating with other states to address reciprocity in the credentialing of teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(D)(vi)	Strategies for enhancing the ability of teachers and others to address the conduct of children with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(D)(vii)	Strategies for acquiring and disseminating significant knowledge-derived educational research to teachers, administrators, school board members and related services personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
§653(c)(3)(D)(x)	Strategies for providing joint training to parents and special education, related services, and general education personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	